

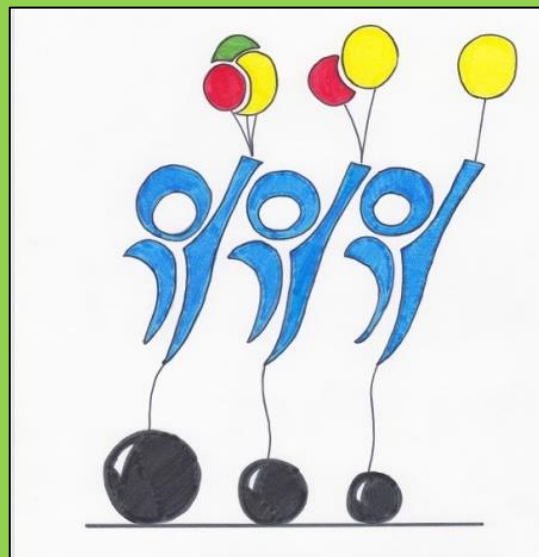


Erasmus+ KA201 Project

Supporting Opportunity in Schools: Promoting Educational Equity

Project Number 2017-1-ES01-KA201-037990

Our project is aimed at empowering schools to enhance and to assess equity through the development of several intellectual outputs and actions. This highlights the importance of assessing equity in schools to raise awareness among educational stakeholders. You can find more information in the project website.



The third transnational meeting of the project was held in Sibiu (Romania) from the 24th to the 26th of November. We revised the progress of our intellectual outputs (guide on school equity, assessment tools and description of best practices). We started to work on the contents of a training course for school leaders on school equity. These are the colleagues who attended the meeting.





Interview with Joan Mateo, president of the Evaluation Council of the Education System in Catalonia and professor of Research Methods and Diagnosis in Education of the Faculty of Education at the University of Barcelona.

What is equity in education?

It is the capacity of a system to guarantee the integration of all students in a shared education project, to ensure their personal growth and to provide them with continuous learning opportunities. The system should also guarantee their entry into the social and labour market and to be active citizens in a democratic social context.



What can the educational system do to improve it?

The system should be structured in a functional way, oriented to achieve precisely this objective: equity. This implies that, at a minimum, students receive early schooling, personalization of learning, personalized guidance, curriculum flexibility, universalisation and motivation to access post-compulsory secondary education, personal and professional guidance, transversality between upper secondary education and vocational education, development of technical and vocational training highly linked to the social and labour system and connected to other studies and, finally, to stimulate the creation of training spaces that make possible, truly, lifelong learning. In this way, the life-long responsibility of the system with all these students is made socially clear.

What can schools do?

They should become aware of the moral and professional obligation that they have with regard to the most vulnerable students, to configure integrative educational projects, to find methodologies that facilitate the work and the construction of the knowledge of these students, to commit themselves in the follow-up of their trajectories and to plan with families the personal and continuous growth of their children.

How can it be assessed?

By creating a system of shared indicators that will allow the system and each school to know the valued reality and, thus, be able to strategically plan training proposals adapted to the context and to the people.

EQUITY



In May-June 2019, there will be a conference in each country to share and promote the intellectual outputs of the project with school heads and educational stakeholders in the area of influence of the participating institutions.

The conference will include a lecture, a round-table, presentation of best practices and the project outputs. More information on these events will be given in the next newsletter.

Visit our website to access all the information
about the project

euschoolequity.org



The fourth transnational meeting of the project will be held in Brussels from the 25th to the 27th of March. The meeting will focus on revising the project intellectual outputs, mainly a training course for school heads on equity in education, and the organization of a conference in each country as a project multiplier event.



Our partnership is formed by the following institutions, which are schools, universities and educational authorities from Belgium, Italy, Romania, Spain and the United Kingdom. All of them are coordinated by the Inspectorate of Education of Catalonia.

